Training on the Use and Utilization of Google Site for SMAN 3 North Luwu

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Abstract

In today's technological development, the role of the internet is increasing rapidly and will continue to increase in the future, one of which is the website. Creating a website requires effort and learning with a long time, especially for people who are unfamiliar with the world of technology. Therefore, to simplify the process of creating a website, one of the facilities that can be utilized is that we can use the Google site which is one of the features of Google. However, not everyone knows the facilities or features contained in the Google site. In fact, almost all SMA Negeri 3 North Luwu students do not know this feature. The purpose of this community service is training on the use of Google Site for SMA Negeri 3 North Luwu students. This activity was attended by 29 students using lecture and hands-on practice methods. The material and practices carried out include the introduction, utilization and creation of google sites.

Keywords: Students, Google Sites, Website.

Introduction

In the development of information and communication technology, the world of education has experienced many significant advances and changes (Rina & Mahmudah, 2023). Education is defined as an effort to develop the potential of Human Resources (HR) through the learning process. The main purpose of learning activities in schools is to create a pleasant learning atmosphere, attract students' interest and enthusiasm, and motivate them to continue learning with enthusiasm. A pleasant learning atmosphere will have a positive impact on achieving optimal learning achievement.

One of the positive impacts of online learning, which occurred due to the Covid-19 pandemic, is that students are accustomed to using various applications used by teachers during the online learning process. Some applications that are often used by teachers to support online learning include WhatsApp groups, YouTube, and Google Workspace for Education, which consists of GClassroom, GForm, GMeet, GDrive, GDokumen, GSlide, Jamboard, and GSites (Suryantari & Mulyono, 2023).

Google Sites is one of the applications within Google Workspace for Education that allows users to easily create websites without the need to have specialized knowledge in programming or web design. With Google Sites, users can create informative and engaging websites by including different types of content such as text, images, videos, forms and more. Google Sites is particularly useful in education as it allows teachers to create classroom websites or learning websites that are accessible to students to access course materials, assignments, resources and other important information online. It facilitates distance learning and collaboration between teachers and students in an efficient and effective manner (Forbes & Barker, 2023).

Google site is one of the features of Google in the process of creating a simple website with available features, can be used easily and for free (Khasanah et al., 2022). In the sense that without spending the cost of publishing a website where we can create our own website at no cost. The usefulness of google sites in the world of education is widely used and the most effective benefit is as a learning medium and quite a few things or components that can be displayed on google sites (Putri, 2022; Rezeki, 2022). In expanding the knowledge of using google sites, in addition to learning media, google sites can also be used to create personal websites.

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Google sites is one of the products from Google as a tool for creating sites (Brickley et al., 2019; Levy, 2021). Users can take advantage of google sites because it is easy to create and manage by ordinary users (Suryana et al., 2023). Often users stop halfway in creating or maintaining a site because of the complexity challenges of creating and maintaining it. Google tried to address this need by launching google sites. It does not require a complicated high-level program language. Google sites is an interesting tool to learn. First, it's free. Second, it is easy to create. Third, it allows users to collaborate in its utilization. Fourth, it provides 100 MB of free online storage. Fifth, of course, it is searchable (can be forwarded) using the Google search engine (Mardini, 2023; Ni Rury, 2023).

Maximum Utilisation of Google Sites (MUGS) in the teaching of English for Academic and Professional Purposes can be defined as an effective intervention to assist existing problems in terms of student engagement and learning (Data, 2022). This platform is free for students to access anytime, anywhere; no need for distribution and retrieval which can save time for students and teachers; and provides convenience because it is only a click, tick, and submit. It has been proven in research (Jusriati et al., 2021) that the application of Google Sites as an e-Learning platform for teaching during this pandemic is effective, increases students' ability to learn, and attracts students' attention. In addition, (Rina & Mahmudah, 2023) also agreed that the Google Sites platform can be used in various school programmes both in the classroom and professionally for teaching staff. Maximum use of Google Sites can increase student interest in learning and continue to hone the abilities and creativity of teaching staff.

Research and Community Service (PkM) activities are activities carried out by students and accompanying lecturers as a form of service to the community, schools or community institutions as well as to see in applying the knowledge and abilities they have. before going to the PkM location, first conduct an observation to obtain the data needed to develop a work program. SMAN 3 North Luwu is located in the area, Jalan Pendidikan, Baibunta, Kec. Baibunta, Kab. North Luwu, Prov. South Sulawesi, this location can be reached from the city of Palopo to the location for 1 hour 30 minutes by road.

Before implementing the PkM program, a number of data is needed which will be the basis for implementing the program through observation activities. Observations carried out by students are divided into two types, namely observation of the physical condition of the school related to available facilities and observation of non-physical conditions of the school which are broadly related to learning problems and potentials.

This Community Service was held with a cooperative relationship between the school and the University. With the MOU, a re-evaluation can be carried out to increase scientific resources and also as a means of learning for alumni to be able to go directly to the school later. The purpose of the community service program related to the use of Google Site is to provide students with knowledge about this platform, conduct training so that students can create simple websites using Google Site, and educate students in the management and effective use of the platform.

Method

Activity methods To achieve the objectives that have been set, this community service activity is carried out using two methods as follows:

1. Lecture, This method is carried out by presenting material by presenting resource persons who master google site material. The material presented includes how to create a website, use, website utilization, and google site implementation. The material provided is very simple and basic. As a supporter of the lecture material, the participants can see the stages of creating a website that the speaker describes on the LCD screen.
2. Practice, This practice method is used after the students are given brief material as an introduction to the google site. When practicing using the internet as a media for searching for literature sources, we distributed groups, where each group consisted of 6 people and then we distributed one laptop to each group. Thus the students are very free to practice directly creating websites. In addition, when the practice took place, in addition to the service team who helped this activity, it was also assisted by students.

The material presented is related to the introduction, utilization of google sites and web creation using google sites. For website creation, each group of students is presented in 1 day of face-to-face ploting. The presenter of the material is the service team itself adjusted to their respective fields of expertise. The material presented is 2 (two) topics, each of which is presented by a Team member.

At the end of the material, students are given practical tasks according to the material that has been presented to explore the absorption and understanding of the material and see their creativity in designing websites. In this training, each group was assigned to create a website. The service team accompanied, guided and directed and provided solutions if problems arose during the practical assignments. On 24 May 2022, theoretical activities will focus on training in the use and utilization of Google Site, with Muhammad Akram Hamzah. as the presenter. Meanwhile, on May 25, 2022, practical activities will involve creating a website as well as designing it with maximum creativity, guided by Siaulhak.

The implementation of this program involves students to help the mentoring and practice process so that activities can run smoothly. Question and answer activities are carried out in conjunction with the presentation of the material. The participants can directly discuss with the presenters directly to provide an understanding of the material and share experiences related to the problems being discussed in the material concerned.

The additional material on the second day is the introduction of google site material where what is taught is as follows:

1. Explain, teach and practice how to create a Google Site website.
2. Explain, teach and practice how to design a website on Google site.
3. Explain, teach and practice how to upload a website that has been designed in Google site.

Results and Discussion

The students seemed enthusiastic about participating in the training activities, especially for students who have never participated in this kind of training activity. Because they can add insight with the training activities, as a means to train their knowledge about the basics that will be learned in college, especially in the Informatics study program. This training activity should have been attended by around 36 students, but because there were obstacles and other students had to run daily tests (UH) and could not leave their classes, the training was only attended by around 29 students. Of the 29 students who attended, there were no students who already knew and mastered the process of creating a website using Google Site.

Figure 1. Documentation of activities

This service activity is more hands-on than lectures. Lectures are only used as an introduction to the beginning of the training and a general explanation of the training and use of google sites. The material provided in this training is about the 10-finger typing method and website creation using Google Site. During the implementation of the 10-finger typing method, the students still experienced many obstacles due to the limitations of those who had never practiced 10 fingers in the typing process. The commands in the Master Typing application that use English slightly hamper students' mastery of the application. In addition, students are also constrained by the available computer/laptop facilities.

For additional training material in the form of making a website using Google sites, students still have a lot of difficulty. This is because they have never received training in website development. The creation of this website is actually also very helpful for students, for example, they can create websites for their organizations such as Osis, Scouts, PMR and other organizations. Articles published on the website can be read by SMA Negeri 3 North Luwu students, and can even be accessed by other people, so that it can be used as a means to communicate with other people through cyberspace. The students were very enthusiastic in participating in the training held by the service team. Although the students, who

were the first to participate in this website training, could not operate a computer, the team patiently guided them to be able to operate it. Students were constrained in doing this training because the internet connection was inadequate and the students had never received this kind of training. The students find it very helpful to use this website in creating for their organization and their own website. In this era of increasingly sophisticated technology, the website is one of the learning media as well as a certain promotional media. Because there are still many organizations in the school that do not have a website as a medium to showcase the activities that have been carried out or the achievements obtained.

Conclusions

Based on the results of the implementation of community service activities, it can be concluded that the students showed high enthusiasm for the training, especially for those who had never participated in similar activities before. Although only attended by around 29 students out of the expected 36, their attendance proved their interest in the material. The training emphasized the practical aspect rather than lectures, with the materials involving the 10-finger typing method and website creation using Google Site. Students faced some obstacles, such as limited knowledge and limited computer/laptop facilities. Nevertheless, students remained enthusiastic and felt helped by the new skills acquired, especially in creating a website that can be used for organizational purposes and online communication. The challenges faced include inadequate internet connection and lack of previous experience in this kind of training. In conclusion, this community service activity made a positive contribution in improving students' technology skills, although there are still some obstacles that can be overcome with further support.

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